

THE UNIVERSITY OF THE SOUTH PACIFIC  
SCHOOL OF DISTANCE EDUCATION  
TEACHING PRACTICES

TEACHING PRACTICES: A GUIDE FOR DISTANCE EDUCATION TEACHERS  
This book is intended to provide a guide for distance education teachers in the Pacific region. It covers a range of topics including the role of the teacher, the design of courses, the selection of materials, the use of technology, and the assessment of learning. The book is written in a practical and accessible style, and is intended to be a valuable resource for both new and experienced teachers.

The book is divided into three main sections. The first section, 'The Role of the Teacher', discusses the importance of the teacher in distance education and the skills and qualities required for success. The second section, 'Course Design', provides guidance on how to design courses that are effective and engaging for distance learners. The third section, 'Assessment', discusses the various methods of assessment and how to ensure that they are fair and valid. The book concludes with a chapter on 'Technology', which discusses the use of technology in distance education and the challenges and opportunities it presents.